

INDONESIA

CONSTRUCTION INDUSTRY TRAINING (CIT) PROJECT

Location

Nationwide

Client

Dorsch Consult GmbH, Munich /
Ministry of Settlement and Regional
Infrastructures (MSRI), Jakarta

Financing

World Bank, Washington

Period

2003 - 2004

Value of Services

0.170 million US\$



Project Description

Strengthening and development of the Construction Industry Training Centre (CITC) of the Ministry of Settlement and Regional Infrastructures (MSRI) to a level of a Training Centre that has the capability to produce internationally qualified construction workers, trainers, training material and institutions.

Contribution to the development of a Qualification Framework for Vocational Education and Training (VET), implemented under the responsibility of the Ministry of Manpower and Transmigration (MOMT). Development of a classification system for the Construction Sector as part of the Framework.

Development of a Job Title Catalogue for the Construction Industry's sub-sector of Roads and Bridges under consideration of international resources and in co-operation with national institutions of the Construction Industry.

Development of training material for 25 job titles selected from the Job Title Catalogue. In Indonesia, VET of the construction sector is "competency based". Respectively, the training material has been set-up in modules; there are about 8-12 modules for every job title.

Scope of Services

Study on Job Titles and Qualifications:

- Design, in cooperation with MOMT, of a National Qualification Framework
- Definition of a classification system for the Construction Industry under consideration of national and international resources, and in coordination with MSRI and MOMT
- Preparation of a Job Title Catalogue for the construction sub-sector of roads and bridges. The catalogue comprises nearly 100 job titles, all classified in accordance with a system newly set-up by MOMT with the assistance of the Project

Development of learning, teaching and assessment material:

- Conducting participatory job analyses for each of the selected 25 job titles
- Definition of competency requirements
- Recommendations on learning strategies
- Determination of assessment strategies and methods, and development of assessment material